

Nationally Consistent Collection of Data (NCCD) School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the Nationally Consistent Collection of Data on School Students with Disability (NCCD) every year. It counts the number of students who receive additional adjustments because of a disability. The NCCD helps CCD onto

Is the student getting help at school so that they can take part in education on the same basis as other students?

2. Is the help given because of a disability (Disability Discrimination Act 1992 (DDA)) and it can include many students
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student is moving along over time

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student

What does the word disability mean?

In the NCCD, disability is defined by the Disability Discrimination Act 1992 (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social/emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems (e.g. specific learning disability or reading difficulty (sometimes called dyslexia)), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social/emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they can help to support students

student in NCCD Teachers can use all that they know about the student [• o Œ v] v P v š Z Œ that they have collected over time to decide if a student can be counted in the NCCD

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult Tm [()] TJ ET BT 1 0J ET 6 Tm [(on)] TJ ET BT 1 0